**First and Last Name**



phone| email

address

# OBJECTIVE

To gain experience, expand clinical skills, and become a cultivated clinician acquiring experiences from across the lifespan

# EDUCATION

State University of New York at New Paltz – New Paltz, New York | May 2019

**Master of Science, Speech and Language Disabilities**, GPA: 3.6/4.0

University of Rhode Island – Kingston, Rhode Island |May 2017

**Bachelor of Science, Major: Communicative Disorders, Minor: Human Development and Family Studies**

# HONORS, AWARDS and CERTIFICATIONS

**Certified** “Adult and Pediatric First Aid/CPR/AED”, American Red Cross | June 2019

**Dean’s List** | September 2013 – May 2017

**Phi Eta Sigma Honor Society** | February 2014

**National Society for Collegiate Scholars** | January 2014

# CLINICAL EXPERIENCE

**Graduate Student Clinician**

SUNY New Paltz Speech Language and Hearing Center | September 2017 – Present

* Provide services for individuals with a variety of speech and language disorders; including but not limited to baselining abilities, facilitating individualized treatment, providing feedback, assessing progress, and administering assessments
* Facilitate bi-weekly 45-minute therapy sessions
* Establish client goals and collected data regarding those goals
* Plan activities for weekly sessions
* Prepare weekly S.O.A.P. notes and a final summary report at the conclusion of the semester

**Volunteer**

Adler Aphasia Center | May 2017 – Aug 2017

* Provided assistance to clients in weekly technology class
* Supported clients with speech language development through Constant Therapy app
* Collaborated with Speech Language Pathologist on continuing progress of clients

**Gateway Café Student Leader**

University of Rhode Island | January 2017 – May 2017

* Supported participants with traumatic brain injury by planning and administering specific treatment approaches in a group setting to promote active engagement in communication with the goal of increasing functional independence
* Led structured cognitive-linguistic tasks with goals involving attention, orientation, pragmatics, memory, and executive functioning

**RESEARCH EXPERIENCE**

**Undergraduate Research Assistant for Two Independent Studies**

University of Rhode Island | January 2016 – May 2016

* Coded videos of children with ASD and their interaction with their parent(s) on “Father-Mediated Intervention” research in Communicative Disorders Dept. and “Parent Behaviors in ASD” thesis project in Psychology Dept.

**TEACHING EXPERIENCE**

**Graduate Teaching Assistant in Communication Disorders Department**

SUNY at New Paltz | September 2017 – Present

* Engage in professional development, such as, but not limited to, teaching a class, developing a class project, preparing clinically-related resource/reference materials, developing in-class activities, and facilitating class discussions
* Provide grading support for paper- and electronically-submitted assignments and tests (grading assignments, quizzes/tests, entering grades, etc.)

**Tour Guide Training Coordinator**

University of Rhode Island | September 2016 – May 2017

* Created semester-long training plan to train 51 newly hired tour guides
* Updated and edited a 61-page tour guide manual
* Planned and facilitated a 6-hour fall and spring training day for 110 tour guides

**URI 101 Mentor**

University of Rhode Island | September – December 2014, September – December 2015

* Co-instructed 1-credit class seminar of 19 – 24 students by providing leadership and guidance to first year students
* Designed and facilitated activities to help develop the growth of students individually, socially, and academically

# PUBLICATIONS AND PRESENTATIONS

**Published Student Author and ASHA 2016 Student Presenter**

University of Rhode Island | January 2016 – May 2016

“Using Father-Mediated Intervention to Increase Responsive Parental Behaviors & Child Communication in Children with ASD” by Dr. Michelle Flippin, CCC-SLP

# PROFESSIONAL AFFILIATIONS

**Member**, National Student Speech Language Hearing Association (NSSLHA) | September 2016 – Present

**Member**, URI Student Speech, Language, Hearing Association (URISSHLA) | September 2013 – May 2017